**RWS 305W Module 0 Task: Online Student Profile Prompt**

**Assessing the Rhetorical Situation:**

Many companies, universities and other organizations ask their employees, members, or students to create a bio to create a community within the organization and/or to inform those outside the organization about the people who comprise that entity.

You may have previously created a profile for a social networking site, such as Facebook or LinkedIn, or for your workplace, or for another class. If you have, you already know that your choices of content, style and tone are dictated by whom you intend to read your text and view your photos.

For this assignment, you will create a profile of yourself and post it to a discussion board on Blackboard for an audience of your fellow classmates and your instructor. Your goal is to contribute relevant, appropriate information so that our class can become a community of learners rather than a group of strangers.

**Learning Outcomes for This Assignment:**

* To demonstrate the ability to write an informal, concise, conversational description of yourself for an online venue with content appropriate for a particular, intended audience.
* To provide a vehicle for others in the class community to know who you are and contribute to an inclusive class culture.

**Instructions for Composing & Submitting Your Student Profile:**

Your profile must completely respond to the tasks below in order to be considered complete. Compose and revise your text on a working document, so that you can freely edit before copying and pasting or retyping into the space on the Blackboard discussion board.

**Student Profile Content:**

* The text should be 2 paragraphs long, single-spaced, with a double space between.
* Write in the first person.
* The first paragraph should contain information about who you are in the context of SDSU: year in school, major, other school-related activities, organizations, etc.
* The second paragraph should contain information about you in contexts outside of SDSU. Include hobbies, interests, goals, and any interesting, appropriate background information you wish to share.
* Work toward providing specific, concise, and clear information about yourself in each of these two paragraphs. Remember, this is your instructor’s and classmates’ introduction two you. First impressions matter!

**Grading Criteria:**

* This task is worth up to 10 points in the Misc. portion of your grade (see syllabus): 5 points for your profile and 5 points for responding to 5 classmates’ posts.
* Your profile will be evaluated on how successfully it responds to the rhetorical situation, with an emphasis on the relevance and informative value of all content, the appropriateness of the style and tone, and the success of its ability to provide relevant and interesting information about you.

Student Profile

Hello, my name is Stephen Giang and I am currently a junior at San Diego State University. I am majoring in Mathematics with an emphasis in Computational Science with a minor in Computer Science. Hopefully, when I graduate, I can use my degree to be a highly employable mathematical computer programmer. This is my second semester at SDSU, as I transferred last semester from San Diego Miramar College. Being a transfer student, I got last pick for classes along with the other transfer students. From this, most of the math transfer students had all the same classes. This is how I met some of my best friends and great study partners during my first semester.

Outside of SDSU, I am a mathematics tutor. I tutor all grades from middle school to junior college. I found my love for teaching in high school by seeing the impact of teachers on the world. Having teachers who went above and beyond really showed me the joys of a good work ethic and seeing amazing results from that. A goal of mine that I’ve had since I was in high school is to become a homeowner before I turn 25, in 2025. Growing up poor as a child, I really want to make the correct financial moves while I’m young and really stand out from the rest.